

# **SYLLABUS**

**Value Based Education**

Manonmaniam Sundaranar University  
Tirunelveli

**Choice Based Credit System**

**Course Structure for B.Com – Affiliated Colleges**  
**(With effect from the Academic Year 2021-2022 onwards)**

**I B.Com Semester - I****I B.Com Semester -**

Semester	Part I/II/III/IV/V	Subject No.	Subject Status	Subject Title	Contact Hours Per week	Credit
II	I	8	Language	Tamil/other language	6	4
	II	9	Language	Communicative English – II	6	4
	III	10	Major Core 3		5	4
	III	11	Major Core 4		4	4
	III	12	Add on Major (compulsory)	Management – II	4	4
	III	13	Allied- II		3	3
	<b>IV</b>	<b>14</b>	<b>Common</b>	<b>Value Based Education/Social Harmony</b>	<b>2</b>	<b>2</b>
				Sub Total	30	25

MANONMANIAM SUNDARANAR UNIVERSITY TIRUNELVELI

U.G. PART IV - COURSES – AFFILIATED COLLEGES

(Choice Based Credit System)

(For those who joined from 2021- 2022 onwards)

## Value Based Education

II Semester

L	T	P	C
2			2

a. Course Code:

b. Course Objectives:

*The course will enable the student to:*

1. state the meaning of social justice, human rights, Globalization, mass media and new media
2. enumerate the rights of women, children, Dalits, minorities and physically challenged as per Indian constitution
3. comprehend the social realities and issues and challenges in globalization and inculcate an essential value system towards building a healthy society

c. Course Prerequisites:

- a. positive attitude towards social justice and communal harmony
- b. aspiration to create a better world
- c. respect for Indian constitution, humanity, ethics and value

d. Course Outcome (COs):

*After completing the course the students will be able to:*

- C01:** Identify the contribution of social reformers and factors that influence social justice
- C02:** Compare and list the legal rights provided to women, children, Dalits, minorities and physically challenged as per human rights and Indian constitution
- C03:** Stay as a responsible citizen and raise voice for any violence against women
- C04:** analyze the prospects and challenges in mass media role of media in
- C05:** assess the influence of new media on children and youth and use them to inculcate communal harmony and social justice
- C06:** frame their own personal values based on social ethics to moderate the social issues and lead a secular society

**f. Course Outline:**

The course inculcates value and ethics in individual for being a responsible citizen and build a nation with social justice and communal harmony.

**Unit I: Social Justice**

**Contact Hours: 7**

Social Justice: definition – need – parameters – influencing factors – caste and gender – contributions of social reformers.

**Unit II: Human Rights and Marginalized People**

**Contact Hours: 8**

Human Rights: concept – principles – human rights and Indian constitution – Rights of Women and children – violence against women – Rights of marginalized people, women, children, dalits, minorities and physically challenged.

**Unit III: Social Issues and Communal Harmony**

**Contact Hours: 8**

Social issues: causes and magnitude – alcoholism, drug addiction, poverty, unemployment – Communal harmony: concept – religion and its place in public in public domain – separation of region from politics – secularism role of civil society.

**Unit IV: Media Education and Globalized World Scenario**

**Contact Hours: 7**

Mass media: functions, characteristics, need and purpose – effects and influence – youth and children – media power – socio cultural and political consequences – mass mediated culture – consumeristic culture – Globalization – New media: prospects and challenges

**Unit V: Values and Ethics**

**Contact Hours: 6**

Personal values – family values – social values – cultural values – Professional values – and overall ethics – duties and responsibilities

**Mapping of COs to POs and PSOs**

	Course Outcome	PO Addressed	Correlation Level	PSO Addressed	Correlation Level	Cognitive Level
C01		PO1 to PO8	L/M/H	PSO1 to PSO8	L/ M/ H	K <sub>1</sub> to K <sub>6</sub>
C02						
C03						
C04						
C05						
C06						

(L – Low, M – Medium, H – High; K<sub>1</sub> – Remember, K<sub>2</sub> – Understand, K<sub>3</sub> – Apply, K<sub>4</sub> – Analyze, K<sub>5</sub> – Evaluate, K<sub>6</sub> – Create)

**Reference Books:**

1. Francis, K. (1993). *Education reform for social justice (Vol. 2)*. Discovery publishing house
2. Satvinder Juss. (2020). *Human rights in India*. Routledge
3. Smarak Swain, S. (2011). *Social issues of India*. New Vishal publications
4. Chakraborty, S. K., Chakraborty, D. (2006). *Human Values and Ethics*. ICFAI University Press
5. David Buckingham. (2013). *Media Education: Literacy, Learning & Contemporary culture*. Wiley Publishers.



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## Syllabus on Human Rights

Manonmaniam Sundaranar University  
Tirunelveli

### Choice Based Credit System

Course Structure for B.Com – Affiliated Colleges  
(With effect from the Academic Year 2021-2022 onwards)

### II B.Com Semester - III

Semester	Part I/II/ III/ IV/V	Subject No.	Subject Status	Subject Title	Contact Hours Per week	Credit
IV	III	23	Language	Tamil-IV/Other Language	6	4
	III	24	Language	English-IV	6	4
	III	25	Major Core 7	Quantitative Techniques	5	4
	III	26	Major Core 8	Logistic Management	4	4
	III	27	Allied- IV		3	3
	IV	28	(Any one)	1. Financial Accounting 2. Human Rights	2	2
	III	29	Skill Based II – Core	Entrepreneurship Development	4	4
	V	30	Extension Activity	NCC/NSS/YRC/YWF	-	1
	IV	31	Common	Computer for Digital Era	2	2
Sub Total					7 30	7 27

For Problem Papers 40 % marks for theory and 60% marks for problems.

Proportion of marks between internal evaluation and external evaluation for subjects- 25:75.

**II B. COM (IV SEMESTER) – UNDER CBCS**  
**PART IV- NON – MAJOR ELECTIVE -II (SELECT ANY ONE) - 2**

**HUMAN RIGHTS**

**Objectives**

1. To understand the basic concepts of human rights
2. To have an understanding of the relationship between individual, group, and national rights

**Unit I:**

Human Rights- Definition of Human Rights - Characteristics of human rights - kinds of Human Rights - Civil and political – social, economic and cultural rights. (5 hours)

**Unit II:**

Violation of human rights - Patterns of violations and abuses - Action against violation of human rights as per Indian law

**Unit III:**

Rights of the Disabled Persons - Declaration on the rights of disabled persons 1975 - International year of disabled persons 1981

**Unit IV:**

Bonded labour - Concepts and definitions - Constitutional and legal provisions - Salient features of bonded labour system (abolition) Act 1976 - Role of the national human rights commission

**Unit V:**

Minorities Rights commission & its functions - Definitions - National commission for minorities - Functions of the commissions

**Text Books**

1. ParasDiwan, PeerushiDewan, Human Rights and Law.
2. Dr.Giriraj Shah, IPS & K.N. Gupta, Human Rights, IPS
3. JagannathMohany, Teaching of Human Rights

**Reference Books**

1. C. Nirmala Devi, Human Rights.
2. Concepts, Theories and Practice of Human Rights, Praveen Vadkar, Neha Publishers.
3. Baradat Sergio and SwaranjaliGhosh, Teaching of Human Rights, Dominant Publishers and Distributors, New Delhi, 2009.
4. Roy.A.N., Human Rights Tasks, Duties and Functions: Aavishakar Publications and Distributors, Jaipur.
5. Asish Kumar Das and Prasant Kumar Mohanty, Human Rights in India: Sarup and Sons, New Delhi.

**SOCIAL WELFARE ADMINISTRATION AND SOCIAL LEGISLATIONS**  
**HOURS: 4** **CREDIT: 4**

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**General Objective:**

To facilitates the students to understand the different functions and programmes of different Social Welfare Agencies (Central, State and Local)

**COURSE OBJECTIVE (CO):**

**The learner will be able to**

<b>CO. No</b>	<b>Course Objective</b>
<b>CO -1</b>	Remember the concepts of Social Work Administration and Social Legislation
<b>CO -2</b>	Understand the various social legislation
<b>CO -3</b>	Remember and understand the concepts of Social Development and Social Planning
<b>CO -4</b>	Apply the process of Social Welfare Administration
<b>CO -5</b>	Evaluate the Social Welfare Agencies and programs

**UNIT I - INTRODUCTION**

Administration: Definition, types of administration, Organization and Administration of CSWB & SSWB. Procedure for Registration of Voluntary Welfare Agencies under Agency registration – Society, Trust and Company Act 1956 - Memorandum of Association, Constitution and Bye-laws. Accounting and Auditing – FCRA, PAN, 12A, 80G, 35AC and its Implications-Tax obligations.

**UNIT II - ADMINISTRATIVE PROCESS**

Administrative Process - Planning, Organizing, Staffing, Directing, Controlling Reporting and Budgeting. Functions of Governing Board, Chief Executive and Committees. Need and Importance of Public Relations

**UNIT III - OFFICE MANAGEMENT**

Importance of Office Management for Welfare Organizations. Communication systems in the office–Press conference. Records Management and Filing system. Project Administration: Project Identification, Project Writing, Implementation, Monitoring and Evaluation.

**UNIT IV - SOCIAL LEGISLATION**

Social Legislation: Meaning, Importance. Indian Constitution: Fundamental Rights, Fundamental Duties, Directive Principles of State Policy. Social Legislation and social change.

The Protection of Human Rights Act, 1993 [As amended by the Protection of Human Rights (Amendment) Act, 2006 The Protection of Women from Domestic Violence Act, 2005 The Child Labour (Prohibition and Regulation) Act, 1986 The Juvenile Justice (Care and Protection of Children)



**Amendment Act, 2006.Right to Information Act,2005**

**UNIT V - SOCIAL PROTECTION AND WELFARE PROGRAMME**

Social Protection and Welfare Programme: Objective, functions, Organizational structure and programmes: Ministry of Social Justice and empowerment, Women and Child Development, Ministry of Youth Welfare, Rehabilitation Council of India (RCI)

**COURSE OUTCOME:**

**The Learners can be**

CO. No	Course Outcome	PSOs Addressed	Cognitive Level
CO -1	Acquire knowledge on concepts of Social Work Administration and Social Legislation.	PSO 1,3	R
CO -2	Recognize the basic concepts of Social Legislation.	PSO 1, 2	U
CO -3	Demonstrate understanding on the legislations relating to social problems	PSO 1, 5	Ap
CO -4	Estimate the need and importance of social legislation	PSO 1,4	U
CO -5	Examine the various welfare programmes	PSO 1, 6	An
CO -6	Compare and contrast the social welfare agencies and	PSO 1, 6	An
CO -7	Remember the various concepts related to Administrative process	PSO 1, 6	R
CO -8	Indicate social Welfare Programs and social development	PSO 1, 6	U, An

**Mapping of COs with POs & PSOs:**

CO	P O							P S O						Cognitive Level
	1	2	3	4	5	6	7	1	2	3	4	5	6	
CO1	3	2	3	2	3	2	3	3	3	3	2	2	1	
CO2	2	1	2	2	3	3	3	3	3	3	3	2	3	
CO3	3	3	2	3	2	2	1	2	3	2	3	3	3	K1: Remember
CO4	3	1	2	3	2	3	2	2	2	2	3	3	2	K2:Understand
CO5	3	3	2	3	3	2	3	3	3	3	1	2	3	K3:Evaluate
CO6	2	3	2	3	2	2	1	2	3	2	3	3	3	K4:Creative
CO7	3	3	2	3	2	2	1	2	3	2	3	3	3	K5: Analyze
CO8	3	1	2	3	2	3	2	2	2	2	3	3	2	K6:Apply

**Strongly Correlating(S) - 3 marks Moderately Correlating (M) - 2 marks Weakly Correlating (W) - 1 mark**

### References

1. Chowdhry, D. P. (1971). Voluntary social welfare in India. New Delhi: Sterling Publishers..
2. Chowdhry,S.(2016).Chapter Twenty Seven. Public Administration: Approaches and Applications, 347..
3. Work,M.S.PaperS1: 04 Social Welfare Administration – 50 Paper S1: 05 Research Methodology-50 Paper S1: 06 Man & Society-50..
4. Work,M.S.PaperS1: 04 Social Welfare Administration – 50 Paper S1: 05 Research Methodology - 50 Paper S1: 06 Man & Society-50..
5. Gupta,S.S.(1991). Varna, castes, and scheduled castes: A documentation in historical perspective: with a classified index to scholarly writings in Indian journals,1890-1990. Concept Publishing Company..
6. Kumar, S. P., & Jim, A. (2010). Physical therapy in palliative care: from symptom control to quality of life: a critical review. Indian journal of palliative care, 16 (3), 138..
7. Goel, S. L. (2007).Right to information and good governance. Deep and Deep Publications..
8. Singh,D., Singh,B., & Goel,R.K.(2011). Traditional uses, phytochemistry and pharmacology of Ficus religios a: A review. Journal of ethnopharmacology,134 (3),565-583..
9. Kohli, A. S. (1996). Encyclopedia of social welfare and administration..
10. Koontz, H. (2010) .Essentials of management. TataMcGraw - Hill Education..
11. Minow,M.(1999). Choice or commonality: Welfare and schooling after the end of welfare as we knew it. DukeLJ, 49, 493..
12. Nurius, P., & Hudson, W. W. (1993). Human services practice, evaluation, and computers: A practical guide for today and beyond. Thomson Brooks/Cole..
13. Delhi, N. (1987). Konark Publishers Pvt.Ltd. Co..

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## Syllabus on Environmental Studies

**Manonmaniam Sundaranar University**  
**Tirunelveli**  
**Choice Based Credit System**  
**Course Structure for B.Com – Affiliated Colleges**  
**(With effect from the Academic Year 2021-2022 onwards)**  
**I B.Com Semester - I**

Semester	Part I/II/ III/ IV/V	Subject No.	Subject Status	Subject Title	Contact Hours Per week	Credit
I	I	1		Language	6	4
	II	2		Language	6	4
	III	3		Major Core 1	5	4
	III	4		Major Core 2	4	4
	III	5	Add on Major (compulsory)	Management	4	4
	III	6	Allied- I		3	3
	IV	7	Common	Studies	2	2
				Sub Total	30	25

**MANONMANIAM SUNDARANAR UNIVERSITY, TIRUNELVELI**

**SYLLABUS FOR ENVIRONMENTAL STUDIES FOR**

**UNDERGRADUATE COURSES –**

**PART IV-COMPULSORY PAPER**

**UNIT I: THE MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES**

Definition, scope and importance Natural resources and associated problems:

- a) Forest resources: Use and over-exploitation, deforestation, timber extraction, dams and their effects on forests and tribal people.
- b) Water resources: Use and over-utilization of surface and ground water, floods, drought, dams-benefits and problems, water conservation and watershed management.
- c) Mineral resources: Use and exploitation, environmental effects.
- d) Food resources: World food problems, changes, effects of modern agriculture, fertilizer-pesticide problems.
- e) Energy resources: Growing energy needs, renewables and non-renewable energy sources, alternate energy sources.
- f) Land resources: Land as a resource, land degradation, man-induced landslides, soil erosion and desertification.
- g) Role of an individual in conservation of natural resources.
- h) Equitable use of resources for sustainable lifestyles.

**UNIT II: ECOSYSTEMS**

- a) Forest Ecosystem
- b) Grassland Ecosystem
- c) Desert ecosystem
- d) Aquatic Ecosystem (Ponds rivers, oceans, estuaries) Food Chains, Food Webs and Ecological Pyramids Energy flow in the ecosystem Ecological succession

**UNIT III : BIODIVERSITY AND ITS CONSERVATION**

Introduction Definition: Genetic, species and ecosystem diversity.  
Biogeographical classification of India Values of Biodiversity  
Biodiversity at global, national and local levels India as a mega-diversity nation  
Hot-Spots of biodiversity  
Threats to biodiversity  
Endangered and endemic species of India  
Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

## **UNIT IV: ENVIRONMENTAL POLLUTION**

Definition- Causes, effects and control measures of:-

- a) Air Pollution
- b) Water Pollution
- c) Soil Pollution
- d) Marine Pollution
- e) Noise Pollution.
- f) Thermal Pollution

Solid Waste Management

Disaster Management: Floods, earthquake, cyclone and landslides.

## **UNIT V: SOCIAL ISSUES AND THE ENVIRONMENT**

Climatic change, global warming, acid rain, ozone depletion.

Wasteland reclamation

Consumerism and Waste products, use and through plastics

Environment Protection Act

Air (Prevention and Control of Pollution Act

Water (Prevention and Control of Pollution) Act

Wildlife Protection Act

Forest Conservation Act

Population Explosion — Family Welfare Programme

Human Rights

### **REFERENCES:**

1. Vijayalakshmi, G. S., A. G. Murugesan and N. Sukumaran.2006. Basics of Environmental Science, Manonmaniam Sundaranar University Publications, Tirunelveli, pp.160
2. Agarwal. K. C.2001.Environmental Biology, Nidi Publications Limited, Bikaner.
3. A. K. De.1999. Environmental Chemistry, Wiley Eastern Limited, India.
4. Jadhav, H. and Bhosale,V.M.1995. Environmental Protection and Laws, Himalaya Publishing House, Delhi. pp284.
5. dum, E.P.1971. Fundamentals of Ecology, W.B.Saunders Co.,USA.pp.574.

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